

Statement of teaching philosophy

I am committed to promote positive learning, to stimulate student enthusiasm for learning, and to create a firm foundation for lifelong learning. To fulfill these goals, I follow various techniques rooted in valuable educational principles including:

- 1. Learning growth:** I am committed to foster the students' intellectual, creative, and personal growth in the lifelong learning process.
- 2. Diversity:** I provide in-class and online interaction that will assist students with understanding and respect for religious diversity, which is an integral part of education that better prepares them to be global citizens in the future.
- 3. Scholastic skills:** I assist students in developing critical thinking, effective communication, and research skills in the study of historical and contemporary religions locally, nationally, and globally.
- 4. Practical application:** I advocate the importance of how religions and their secular applications can benefit humanity greatly.
- 5. Teaching methodology:** I use cooperative and active learning strategies and traditional lecturing, and I also design assignments that stimulate analytical and critical thinking and provide opportunities for realistic application of religions.
- 6. Freedom of expression:** I create an environment where diverse students comfortably voice their views so that both faculty and students can benefit and learn.
- 7. Curriculum and instructional planning:** I design and employ course materials with clear details of the course objective, anticipatory set, strategies for effective student engagement, and assessment options to measure student mastery.
- 8. Course assessment:** I utilize various types of assessments such as reading responses, presentation, etc., to determine students' overall comprehension of the course.

These basic guidelines, along with clearness, passion, and sincere enthusiasm, allow me to grow in the process of learning and teaching in higher education. They also provide me the opportunities to serve the academically talented and highly-motivated students in Humanities programs by laying down the foundation for

their curiosity and skills needed for lifelong learning. Particularly, I am excited about teaching in conjunction with a humanity class because it has the unique features of interdisciplinary, multidisciplinary, and international natures. I look forward to the opportunity to share my teaching strategies, knowledge, and experiences with students in Humanities program.